



Undergraduate Outcomes: June 2024

Introduction

This report summarizes graduating students' perceptions regarding how well their Utica University undergraduate education helped them develop the skills and competencies associated with the bachelor's degree as defined by the Middle States Commission on Higher Education (Accreditation Standard III), the Association for American Colleges and Universities, and the Utica University mission and institutional learning goals.

The report also includes preliminary outcomes data on post-graduation plans with respect to employment.

Methodology

Students who are planning on graduating must complete the *Graduate to Be* form available online (https://www.utica.edu/academic/registrar/apply_graduation.cfm). In addition to asking students to indicate their post-graduation plans, the survey asks prospective graduates to rate the extent to which their undergraduate education at Utica University helped them develop specific skills and competencies. The five-point rating scale on the *Graduate to Be* survey is consistent with the rating scale on the *National Survey of Student Engagement* (NSSE). This provides the University with two comparable, indirect measures of student outcomes.

Between January 1, 2024 and May 31, 2024, 488 undergraduates completed this survey. The responses were exported to an Excel worksheet and analyzed by the Senior Associate Provost.

Targets¹

Acceptable target	70% will report their undergraduate education developed their skills much/a great deal
Aspirational target	75% will report their undergraduate education developed their skills much/a great deal

Perceived Education Gains

In June 2024, a higher percentage of graduates indicated the University contributed to their development of transferable skills and abilities than in previous terms. The aspirational target was achieved in all skill areas except for scientific literacy and technological competency. The acceptable target was achieved in technological competency, but not in scientific literacy.

¹ Established by the school deans, June 2021

The following table and graph report the percent of respondents who indicated their undergraduate education helped them develop specific skills and abilities “A Great Deal,” “Much,” “Somewhat,” “Little,” or “Very Little.”

	Great Deal	Much	Somewhat	Little	Very Little
Written Communication	41.98%	36.42%	16.87%	2.06%	2.67%
Oral Communication	40.74%	36.63%	16.46%	3.50%	2.67%
Quantitative Reasoning	37.73%	40.62%	18.35%	2.27%	1.03%
Scientific Literacy	33.61%	35.05%	22.89%	5.98%	2.47%
Critical Analysis	49.28%	36.29%	12.37%	1.24%	0.82%
Information Literacy	40.00%	42.47%	14.02%	2.89%	0.62%
Technological Competency	37.11%	33.61%	19.79%	6.60%	2.89%
Problem Solving	46.09%	35.60%	15.23%	2.06%	1.03%
Diverse Perspectives	42.30%	33.26%	19.10%	2.46%	2.87%
Understanding diverse people	45.17%	32.03%	16.02%	3.70%	3.08%

June 2024 results are benchmarked with the results from previous terms in the following table.

Percent of graduates’ saying their undergraduate education contributed “Much/A great deal” to their developing the following skills and abilities:

	June 2022	Dec 2022	June 2023	Dec 2023	June 2024
Writing	77.4%	66.2%	69.7%	69.9%	78.4%
Oral Comm	69.6%	61.1%	65.5%	69.2%	77.4%
QR	74.7%	64.7%	70.8%	70.1%	78.4%
Scientific Literacy	68.6%	64.2%	60.5%	64.8%	68.7%
Critical Analysis	82.8%	78.3%	78.2%	79.7%	86.6%
Info Literacy	78.4%	70.7%	76.4%	73.9%	82.5%
Techno Competency	68.9%	61.1%	63.3%	67.0%	70.7%
Problem Solving	80.0%	73.0%	76.1%	77.4%	81.7%
Diverse Perspectives	71.9%	64.5%	63.3%	66.6%	75.6%
Diverse people	71.8%	64.2%	66.4%	70.0%	77.1%

Preliminary Outcomes Data

At the time they applied for graduation, 62% of graduates from the main campus reported they were not currently employed, but they were seeking or planned to seek employment. Twenty percent had already secured employment, and 18% were not employed and not seeking employment.

For those who were or will be employed, the average salary was \$50,101.00.

For distance students, 63% reported they are or will be employed after graduation, and 35% are seeking employment. The average salary reported was \$69,988.00.

The following is a partial list of companies and agencies where graduates are employed.

Main Campus Graduates

City of Rome
Parkway Drugs
Town of Vernon
Genesee Street Children's Center
Hensel Phelps
Heidelberg Group Inc
Eastman Associates General Contractor
Smith Site Development
KBE Building Corporation
Griffiss Institute
Hannaford Brothers Company
Putrelo Building Enterprises
St. Peter's Hospital
Foltsbrook
Schweiger Dermatology
Hannaford Supermarkets
Ramboll Americas
Oneida County Sheriff's Department
Retro fitness
C Security Professionals
Booz Allen Hamilton
Sunnyview Rehabilitation Hospital
Oriskany Manufacturing Technologies
National Grid
MCS Calibration
Rehab Alternatives
LeChase Construction
Otsego Mutual Fire Insurance
MVHS
American Junior Golf Association
LeChase
Kiddie Academy
Upstate University Medical Hospital
Sauquoit Valley Central School
Sitrin Health Center
First Source Federal Credit Union
Crouse Hospital
Utica Comets
Benton Hall Academy
Posson Realty

Pike Construction
New York State Canal Corporation
Bethany Gardens
LeChase Construction
Community Bank
Hayner Hoyt Corporation
Simple Tech Innovations
Saratoga Regional YMCA
F.G Rayburn Masonry Contractors

Distance Graduates

University of Rochester
EPIC Healthcare
CNY DDSO
ACHIEVE
Pathfinder Bank
Endoscopy Center of Fairfield
Berkshire Bank
Cynet Health
Dirad Technologies
Tufts Medical Center
American Express
Radial
ARC of Onondaga
Crouse Hospital
REM Ramsey
NYU Langone
Upstate Medical University
WIS International
Memorial Hermann at The Woodlands
Foundry Digital
Hudson Headwaters Health Network
Dryden Mutual Insurance Company
Lion Street Financial
Elderwood Administrative Services
Pathfinder Bank
Austin Powder
PAR Technologies
VillageCareMax
M&T Bank
Gate City Bank
German Flatts Veterinary Clinic
Johns Hopkins Hospital
NY Presbyterian Queens Hospital
Monroe County Library System

Next Steps:

- Survey findings will be shared with the school deans and the General Education Council.
- As per the guidelines Transparency Framework designed by the National Institute for Learning Outcomes Assessment (<https://www.learningoutcomesassessment.org/ourwork/transparency-framework/components/assessment-plans/>), these findings will be posted on the Institutional Effectiveness page, “Evidence of Student Learning and Student Success”: (<https://www.utica.edu/academic/Assessment/new/institutional.cfm>).
- The Director of General Education and the General Education Council will be asked to review the targets and make any recommendations for changes.