ARTICULATION AGREEMENT OF SUNY JAMESTOWN COMMUNITY COLLEGE ASSOCIATE IN APPLIED SCIENCE DEGREE IN OCCUPATIONAL THERAPY ASSISTANT WITH UTICA COLLEGE SCHOOL OF HEALTH PROFESSIONS AND EDUCATION B.S. DEGREE IN HEALTH STUDIES WITH CONTINUATION TO THE M.S. DEGREE IN OCCUPATIONAL THERAPY

EFFECTIVE JANUARY 1, 2008

I. General Statement of Purpose:

Utica College agrees to articulate with Jamestown Community College by providing opportunities for appropriately qualified students in Jamestown Community College's Associate in Applied Science degree program in Occupational Therapy Assistant to complete the Bachelor of Science in Health Studies with continuation to the Master of Science in Occupational Therapy program.

II. Requirements and Terms:

- **A.** Students who have completed an Associate's degree program in Applied Science in Occupational Therapy Assistant which includes all Jamestown Community College courses listed on page 3 of this agreement, have completed the prerequisite courses listed on pages 4 and 6 of this agreement, and have a cumulative average of 3.0 or above will be accepted at Utica College. Transfer student applicants who do not meet these criteria will be evaluated individually.
- **B.** Students with an Associate's degree in Applied Science Occupational Therapy Assistant from Jamestown Community College are exempt from Components I and II of Utica College's General Education Core requirements.
- C. A Bachelor of Science degree requires that 60 of the 120 credits required for graduation be in the liberal arts and sciences.
- **D.** Transfer credit will be given for courses with a grade of C or better with a maximum of 60 transfer credits transferred for students with a Jamestown Community College Associate in Applied Science degree in Occupational Therapy Assistant. Credit will be granted according to the appended list of equivalent courses or as general elective credit.

III. Benefits/Advantages

- A. Jamestown Community College students transferring with Associate's Degrees will have junior status and will have the opportunity to complete requirements for a Bachelor's Degree in Health Studies within two calendar years and the Master's Degree in Occupational Therapy within a total of three calendar years (one year beyond the Bachelor's degree).
- **B.** The Bachelor's from Utica College is a Syracuse University degree. The Master's from Utica College is a Utica College degree.
- **C.** Jamestown Community College transfer students are eligible for scholarship and financial aid the same as other continuing students.
- **D.** Utica College will provide housing in campus residence halls within the guidelines and practices governing availability of housing for continuing students.
- **E.** Jamestown Community College transfer students are eligible to participate in internships, externships, co-ops, field placements, and study abroad opportunities open to continuing students.

This agreement will be reviewed in January of each academic year. Should either party desire to terminate this ARTICULATION AGREEMENT, notification shall be given to the other party in writing not less than six (6) months prior to the proposed date of termination.

Todd Hutton President Utica College	Gregory DeCinque President Jamestown Community College
Date:	Date:
Judith Kirkpatrick Academic Dean and Vice-President Utica College	Marilyn Zagora Interim Vice President and Dean of Academic Affairs Jamestown Community College
Date:	Date:
Sally Claycomb Townsend	Heather Dankert
O.T. Program Chair	O.T.A. Program Director
Utica College	Jamestown Community College
Date:	Date:

Robert Phillips Transfer Articulation Coordinator Jamestown Community College

Date:

Course Equivalents

Below are the transfer equivalents for Jamestown Community College majors in Applied Science in Occupational Therapy Assistant and UC course requirements for the major in B.S. in Health Studies with continuation to the M.S. in Occupational Therapy (day and weekend curricula).

Jamestown Community College Courses

General Degree Requirements 26 credit hours Humanities 6

ENG 1530: English Composition II (3) ENG 1540: Writing about Literature (3)

Social Sciences 9

PSY 1510: General Psychology I (3) PSY 2510: Life Span Development (3) PSY 2560: Abnormal Behavior (3)

Mathematics/Sciences 11

BIO 2510: Anatomy and Physiology I (4) BIO 2520: Anatomy and Physiology II (4) MAT 1500: Problem Solving with Mathematics (or a higher level mathematics course) (3)

Program Core Requirements: 41 credit hours

OTA 1510: Foundations of Occupational Therapy (3) OTA 1520: Medical Specialties (3)

OTA 1530: Therapeutic Occupations I (1)

OTA 1610: Gerontology (2)

OTA 1620: Mental Health (2) OTA 1630: Therapeutic Occupations II (1) OTA 1640: Therapeutic Groups (2) OTA 1700: Fieldwork I A (1) OTA 1720: Fieldwork I B (1) OTA 2510: Issues in Service Delivery (3) OTA 2530: Therapeutic Occupations III (1) OTA 2550: Adaptive Devices and Assistive Technology (3) OTA 2610: Pediatrics and Developmental Disabilities (3) OTA 2620: Physical Disabilities (3) OTA 2700: Fieldwork IIA (6) OTA 2720: Fieldwork IIB (6) Minimum credit hours required: 67

Utica College Course Equivalents

ENG 101 Written Communication I (3) ENG 135 Introduction to English Literature (3)

PSY 101 Introduction to Psychology (3) PSY 223 Developmental Psychology (3) PSY 361 Abnormal Psychology (3)

BIO 101Human Anatomy & Physiology I (4) BIO 101Human Anatomy & Physiology II (4) Liberal Arts Elective or a specific Math course, dependent upon transfer credit evaluation (3)

HLS 101 Introduction to Health Professions (1) HLS 309 Medical Conditions and Implications (3) [course credit given for a combination of course content from OTA 1520 and OTA 1620]

GNT 101 Introduction to Aging (3) [credit given for a combination of course content from OTA 1610 and that which is dispersed across other OTA courses]

Electives (up to a total of 60 transfer credits for other OTA courses not previously listed)

Other prerequisite courses required to transfer at the junior level are noted on the suggested sequence of courses which follows.

A maximum of 60 credit hours will be accepted for transfer

SAMPLE UC COURSE SEQUENCE FOR THE DAY HEALTH STUDIES MAJOR with continuation to occupational therapy with associate's degree completed

A. Suggested Sequence of Courses: <u>Transfer Admission Day Sequence</u>

Bachelor of Science in Health Studies, with continuation to Master of Science in Occupational Therapy Admission requirements to enroll at the Junior level:

3.0 cumulative grade point average; minimum of 60 credits, of which 40 must be in the liberal arts/sciences; general education core I & II requirements complete;

prerequisite courses: BIO 101 & 102 Anatomy & Physiology I & II, SOC 151 Human Society, PSY 101 Intro. to Psychology, HLS 245 Human Development Across the Lifespan or PSY 223 Developmental Psychology, PSY 361 Abnormal Psychology, PHY 151 Physics I, PHI 107 or 108 Ethics or Professional Ethics. Courses in bold font must be taken in the sequence below.

Year 3	HEALTH STUDIES PHASE	Credit		Credit
	<u>Transfer/Day</u>	Hrs	<u>Spring Semester</u>	Hrs
	Fall Semester			
	HLS 101 Introduction to Health	1	BIO 202 Neuroanatomy &	4
	Professions		Neurophysiology	
	BIO 201 Gross Anatomy	4	HLS Elective	3
	HLS 309 Medical Conditions and	3	HLS 381 Kinesiology	3
	Implications			
	PSY 211 Statistics for Behavioral	3	HLS 401 Senior Seminar	3
	Sciences			
	GNT 214 Biology of Aging <u>or</u> GNT 101	3	HLS 445 Clinical Research	3
	Introduction to Aging			
	ANT 415 Cultures, Health, and Healing	3		
	Semester Total	17	Semester Total	16

Please be advised that <u>Continuance Criteria</u> are in effect for entry into the occupational therapy phase for the Master of Science Degree Program; see separate documentation of those requirements noted below and meet with an advisor to ensure compliance with these criteria. Students with other majors who meet these criteria may also be considered for acceptance into the MS Degree Program in Occupational Therapy.

<u>All</u> occupational therapy courses must be taken in the sequence below.

<u> </u>	OCCUPATIONAL THERAPY PHASE	Credit		Credit
<u>Year 4</u>	Fall Semester	Hrs	Spring Semester	Hrs
	OCT 571 Occupational Performance: Adolescents and Young Adults (3 lecture, 1 CBD, 2 lab)	6	OCT 572 Occupational Performance: Adults <i>(3 lecture, 1 CBD, 2 lab)</i>	6
	OCT 505 Theoretical Basis of Occupational Therapy	3	OCT 551 Community 1	1
	OCT 506 Human Occupations	3	OCT 561 Professional Roles I: Development	3
	OCT 525 Case-based Learning	3	OCT 549 Research Seminar I	3
	OCT 553 Fieldwork Level I>>	1		
	Semester Total	16	Semester Total	13
>> OCT 553 Fieldwork I (adults) completed during January Break (2 weeks or total 80 hours)				

Graduate in May with B.S. Degree in Health Studies

OCT 654 Fieldwork Level II A (adults; 12 weeks @ 40 hours/week)

<u>Year 5</u>

Fall Semester	Credit Hrs	Spring Semester	Credit Hrs	
OCT 601 Occupational Performance: Children	6	OCT 602 Synthesis: Occupation- based Practice with Children (5-6 weeks)	2	
CT 652 Community II	1	OCT 615 Synthesis: Theory into Practice (5-6 weeks)	2	
OCT 662 Professional Roles: Advanced	4	OCT 636 Occupational Therapy Administration (5-6 weeks)	2	
CT 649 Research Seminar II	3	OCT 669 Research Seminar III (5-6 weeks)	3	
OCT 606 Professional Writing	3	OCT 655 Community III (5-6 weeks)	1	
OCT 633 Fieldwork I B ^^	1	OCT 656 Fieldwork Level II B (children) (March through May, 12 weeks @ 40 hrs/wk)	6	
		OCT 657 - Fieldwork Level II C (optional) 0-4 credits		
Semester Total	18	Semester Total	16	
^^ Fieldwork I with children completed <u>during January Break</u> (2 weeks, for a total of 80 hours)				

Total credits for MS OT degree 69

Graduate in May with M.S. Degree in Occupational Therapy

SAMPLE UC COURSE SEQUENCE FOR THE WEEKEND HEALTH STUDIES MAJOR

with continuation to occupational therapy with associate's degree completed

B. Suggested Sequence of Courses: Transfer Admission Weekend Sequence

Bachelor of Science in Health Studies, with continuation to Master of Science in Occupational Therapy

Admission requirements to enroll at the Junior level:

3.0 cumulative grade point average;

minimum of 60 credits, of which 40 must be in the liberal arts/sciences;

General education core I & II requirements complete;

Prerequisite courses: BIO 101 & 102 Anatomy & Physiology I & II, SOC 151 Human Society, PSY 101 Intro. to Psychology, HLS 245 Human Development Across the Lifespan or PSY 223 Developmental Psychology, PSY 361 Abnormal Psychology, PHY 151 Physics I, PHI 107 or 108 Ethics or Professional Ethics.

HEALTH STUDIES PHASE TRANSFER ADMISSION

Year 3	Fall Semester	Credit		Credit
		Hrs	Spring Semester	Hrs
	HLS 101 Intro. to Health	1	BIO 202	4
	Professions		Neuroanatomy/Neurophysiology	
	ANT 415 Cultures, Health, and	3	HLS 381 Kinesiology	3
	Healing			
	BIO 201 Gross Anatomy	4	HLS 445 Clinical Research	3
	PSY 211 Statistics for Behavioral	3	HLS 401 Senior Seminar	3
	Sciences			
	HLS Elective	3	GNT 101 Introduction to Gerontology	3
			<u>0r</u>	
			GNT 214 Biology of Aging	
	HLS 309 Medical Conditions & Implications	3		
	Semester Total	17	Semester Total	16

Please be advised that <u>Continuance Criteria</u> are in effect for entry into the occupational therapy phase for the Master of Science Degree Program; see documentation of those requirements noted below and meet with an advisor to ensure compliance with these criteria. Students with other majors who meet these criteria may also be considered for acceptance into the MS Degree Program in Occupational Therapy.

<u>All</u> occupational therapy courses must be taken in the sequence below.

OCCUPATIONAL THERAPY PHASE OCCUPATIONAL THERAPY Credit Credit Year 4 PHASE **Spring Semester** Hrs Hrs **Fall Semester** OCT 571 Occupational 6 OCT 572 Occupational Performance: 6 Performance: Adolescents and Adults (3 lecture, 1 CBD, 2 lab) Young Adults (3 lecture, 1 CBD, 2 lab) OCT 505 Theoretical Basis of OCT 551 Community 1 1 3 Occupational Therapy **OCT 506 Human Occupations** 3 OCT 561 Professional Roles I: 3 Development OCT 525 Case-based Learning 3 OCT 549 Research Seminar I 3 OCT 553 Fieldwork Level I>> 1 Semester Total Semester Total 16 13

>> OCT 553 Fieldwork I (adults) completed during January Break (2 weeks or total 80 hours)

Graduate in May with B.S. Degree in Health Studies

OCT 654 Fieldwork Level II A (adults; 12 weeks @ 40 hours/week)

<u>Year 5</u>

Fall Semester	Credit Hrs	Spring Semester	Credit Hrs	
OCT 601 Occupational Performance: Children	6	OCT 602 Synthesis: Occupation- based Practice with Children (5-6 weeks)	2	
2 OCT 652 Community II	1	OCT 615 Synthesis: Theory into Practice (5-6 weeks)	2	
OCT 662 Professional Roles: Advanced	4	OCT 636 Occupational Therapy Administration (5-6 weeks)	2	
• OCT 649 Research Seminar II	3	OCT 669 Research Seminar III (5-6 weeks)	3	
OCT 606 Professional Writing	3	OCT 655 Community III (5-6 weeks)	1	
OCT 633 Fieldwork I B ^^	1	OCT 656 Fieldwork Level II B (children) (March through May, 12 weeks @ 40 hrs/wk)	6	
		OCT 657 - Fieldwork Level II C <u>(optional)</u> 0-4 credits		
Semester Total	18	Semester Total	16	
^^ Fieldwork I with children completed <u>during January Break</u> (2 weeks, for a total of 80 hours)				

Total credits for MS OT degree 69

Graduate in May with M.S. Degree in Occupational Therapy